

# Northgate Help Desk

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## Individual Learning Endeavor

Individual learning endeavor's vary from student to student, however, the common denominator is that all projects align with a student's personal interests and passions. Students will choose one learning goal/project to study and implement over the course of an extended period of time - usually one semester or an entire school year.

In order for the students to be allowed to do their desired ILE, it has to fit some criteria. The ILE has to be specific, measurable, attainable, realistic, and timely.

Goal Criteria- Defined	Extra Tips	My SMART Goal:
<b>Specific-</b> A specific goal has a much better chance of getting accomplished than one that is broad & general. Think of this as the <u>who</u> , what, when, where, which, why, and how statements of your ILE.	Use action words such as create, design, build, implement, make, produce, etc. Don't make your goal too complex.	
<b>Measurable-</b> Establish concrete criteria for measuring progress toward the attainment of each goal you set. Ask "how questions" such as How many? How much? How will I know when I have achieved my goals?	Measure the milestones you reach as you work towards your overall project goal. Consider using a <u>some</u> type of progress tracking app or web tool (a Google Sheet is fine), regularly update the ILE section of your personal blog.	
<b>Attainable-</b> Your ILE project should challenge you, and possibly push your limits, but it should also be a project that you are capable of completing.	Do you have the resources you need to accomplish your ILE? Do you have enough time to accomplish your ILE? Pick an ILE that is important to you. This will make attaining the goal more of a reality versus just a fantasy.	
<b>Realistic, Relevant &amp; Results Oriented-</b> An ILE that you are not only capable of achieving, but willing to achieve, has a much greater chance of getting accomplished.	Are you willing to make the commitment to achieve this goal? Are you willing to make sacrifices in your lifestyle and/or schedule to achieve your ILE? Be honest with <u>yourself</u> , make it relevant to your life. Consider a project that will not only benefit you, but the BHS community.	
<b>Timely and/or Tangible-</b> your ILE should have a specific start and end date. It should also result in some type of product you can see or touch (video, demonstration, etc)	Without a clear timeframe for your ILE, there will be sense of urgency and a low level of motivation. Aim to show tangible evidence of the <u>progress</u> you are making every two weeks. You will present the final ILE as part of the mid-term	

\*ILE Smart Planning Sheet

students are learning how to do coding or are making some kind of video for their ILE.

Every student will complete their ILE by the end of the semester. The ILE is considered the final for the class. Each student will not only complete their ILE, but also a presentation that explains their ILE to the class. If you want to see updates on their ILE and other assignments, you can visit their [blogs](#).

## Weekly Challenges

Every week, on Wednesdays and Thursdays, Mr. Tobin gives the help desk students a challenge. These challenges vary, but they all have one thing in common, technology.

For example, one of the weekly challenges was to make a [Powtoon](#) video. Powtoon is a website that allows you to create a video with animation and text instead of a basic slide show, like Powerpoint. One student created a powtoon for the [Northgate Help Desk](#), which gives information about the class and what has been accomplished so far.



\*Northgate's Powtoon

Some students are doing projects that help our school, like making a new [school website](#) or creating origami for geometry classes. Other weekly challenges included online forms for the school, such as the referral form. A few of the students used [Google forms](#) to make an online referral form for Northgate. This online form improved communication between the office and the teachers drastically.



## Northgate Referral Form

\* Required

Student Name \*

Type the student's first and last name.

\*Northgate's Referral New Form

## Teacher Requests

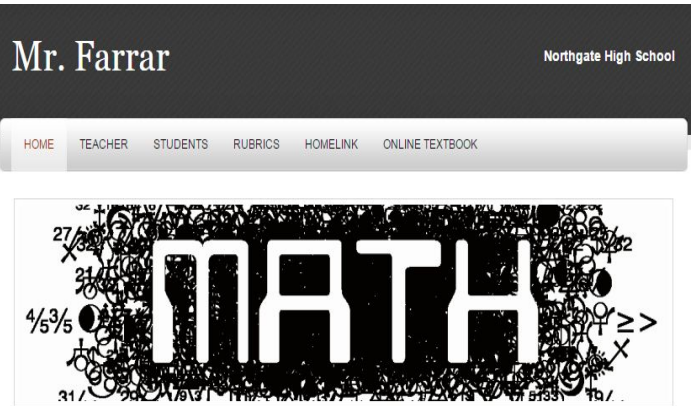
Another part of the help desk class is the teacher requests. Many teachers have come and asked for new websites, technology help, and other projects like making [Socrative](#) quizzes.

Almost every single student is making a website for a teacher. Some students are simply updating or adding widgets to the teacher's website. Most teachers, like Mr. Farrar, now have a brand new website.

## Welcome to Mr. Taylor's website

The screenshot shows a website for Mr. Taylor. The header is green with the text 'Welcome to Mr. Taylor's website'. Below the header is a navigation menu with links for HOME, ABOUT, CONTACT, HONORS CHEMISTRY, and DOCUMENTS. The main content area features a large image of chemistry glassware (flasks and test tubes) with various chemical structures overlaid. At the bottom, there is a navigation bar with four categories: Student Resources, Chemistry, Assignments, and AP Chemistry, each with a 'MORE' button. On the right side, there is a sidebar with social media links for Twitter (@NH5mtaylor) and Facebook (Mr. Taylor @NH5mtaylor), along with a list of recent tweets.

\*Mr. Taylor's Website



\*Mr. Farrar's Website

A couple of teachers have also had technology problems in their classrooms and needed our help to fix it. Mr. Lubbe wanted us to check and see if a printer worked correctly for him, which it does now. Even our own teacher, Mr. Tobin, has asked for our help with making online forms for homework assignments. No matter the problem, Northgate Help Desk can fix it.

